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# Climate Risk Screening Overview and USAID's Experience



Jenny Frankel-Reed,  
Senior Climate Change Specialist  
Global Climate Change Office

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# Outline

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- Review of the landscape
- Progress at USAID
- Lessons and issues

# Landscape

- To date:
  - Many tools over past 10 years, few mandatory and systematically applied
  - Literature reviews and stock-takings 2010, 2011
  - World Bank workshops and reports
- Common steps:
  - Review the climate sensitivity of portfolio (screening *what*)
  - Pilot case studies using programming entry points
  - Develop screening tools (how)
  - Develop information resources to assist with application of tools (using what information)
  - Determine roles and responsibilities, provide assistance (by whom)
  - Monitor and evaluate (to what effect)

# Climate Risk Screening Definitions

| Function        | Description   | Question  |
|-----------------|---|---|
| Risk Screening  | Examination of an activity to select or eliminate it from further analysis or to make a diagnosis. Tends to be relatively quick to conduct and broad in scope.                                    | Is there a risk?<br>Is further assessment needed? |
| Risk Assessment | Determining the nature and extent of risk by analyzing hazards and evaluating vulnerability that could create a threat to people, assets, livelihoods, and the environments on which they depend. | What is the problem?                              |
| Risk Analysis   | Considering management options to minimize negative impacts and take advantage of opportunities in light of the identified risks.   | What are the options?                             |

Adapted from Hammill, A. and T. Tanner (2011)

# Main Issues/Decision Points

- Integrating climate risk into **existing tools** like environmental compliance versus creating **new or additional screening procedures**
- Using screening entry points **upstream during strategic planning** versus **downstream at project/activity level**
- Employing a **participatory** screening approach (responsible program staff answer climate risk questions) versus a **black box type of tool** (accepts user inputs and provides an answer)
- Defining risk in terms of project **failure or underperformance**, **increasing vulnerability** and/or **failure to capitalize on opportunities**
- Determining **timescales** of concern for screening

# USAID's experience

- What is climate-sensitive
- Policy and process tools
- Screening examples to date
- Multi-pronged approach

# Screening What?

## USAID's Development Portfolio

|  |                |
|--|----------------|
| Health                                 | 5,452 M        |
| <b>Humanitarian Assistance</b>         | <b>2,081 M</b> |
| <b>Infrastructure</b>                  | <b>1,334 M</b> |
| <b>Agriculture</b>                     | <b>1,056 M</b> |
| Good Governance                        | 959 M          |
| Education                              | 843 M          |
| Administration and Oversight           | 624 M          |
| Environment                            | 617 M          |
| Macroeconomic Foundation for Growth    | 359 M          |
| Conflict Mitigation and Reconciliation | 357 M          |

Top 10  
spending  
categories,  
FY2012

# Policy and Process Entry Points

- **Policy: USAID's Climate Change and Development Strategy** Strategic Objective 3 – “Integrating climate change into agency programming, learning, policy, operations”
- **Regulation 216** (22 CFR 216 applies NEPA internationally) – Environmental impact assessment procedures at project level
  - Sector environmental guidelines promote compliance, including climate change related to agriculture and irrigation, construction, small healthcare facilities, water and sanitation
- **Automated Directives System (ADS)** now requires climate change to be considered in 5-year Country Development Cooperation Strategies (CDCS)



# USAID Climate Change and Development Strategy

**Goal: Climate-resilient, low emissions development**

**SO 1 Accelerate transition to low emissions development**

**IR 1.1 Establish foundation for low carbon energy systems**

**IR 1.2 Invest in land use practices that stop, slow, and reverse emissions from deforestation and degradation of forest and other landscapes**

**SO 2 Increase resilience of people, ecosystems, and livelihoods**

**IR 2.1 Improve access to science and analysis for decision-making**

**IR 2.2 Strengthen effective governance systems**

**IR 2.3 Implement actions that increase climate resilience**

**SO 3 Strengthen development outcomes by integrating climate change in Agency programming, learning, policy dialogues, and operations**

**IR 3.1 Integrate climate change integrated across USAID's development portfolio**

**IR 3.2 Elevate the role of development in climate change dialogues and policies**

**IR 3.3 Lead by example through adoption of low emissions and energy-saving operations**

# Program/Project Design Level

## Indonesia example:

|                                 | Marine and Coastal   | Forestry  | Energy  | Disaster Risk Reduction   | Health   | Water and Sanitation   |
|---------------------------------|--|---|---|---|--|--|
| <b>Sector context, baseline</b> | 15% GDP, mix of customary and statutory mgmt, major carbon sink                | Major carbon sink, high biodiversity, major economic sector, indigenous populations | 25% population lacks access, unmet demand, poor planning  | Highly disaster prone, reactive response rather than proactive risk reduction | Hotspot for pandemics, TB 2 <sup>nd</sup> leading cause of death, poor nutrition | 54% access to improved sanitation, lack of awareness and waste treatment |
| <b>Non climate stresses</b>     | Overfishing, habitat degradation   | Land conversion, illegal logging, poor enforcement                                  | Increasing demand, weak T&D systems,                      | Weak governance, poor infrastructure, lack of local EWS                       | Animal markets, deforestation, weak surveillance                                 | 40% NRW, increasing demand, over pumping                                 |
| <b>Climate impacts</b>          | Coral bleaching, shifting species, loss of small islands due to sea level rise | Drought leading to more or more intense fires, rainfall and landslides              | Changing seasonality for hydro, heat stress on T&D system | Storms and SLR causing more coastal disaster losses                           | Heat stress, crop failure, water borne disease                                   | Increasing flood, drought, SLR, seasonal scarcity                        |
| <b>Severity</b>                 | * * * *  | * *   | * *   | * * *   | * *  | * * *  |
| <b>Donor programs</b>           |  |   |   |   |  |  |
| <b>Coverage</b>                 | * *  | * * * *   | * *   | * * *   | * *  | * *  |
| <b>Gaps</b>                     |  |   |   |   |  |  |

# Multi-pronged approach

Looking forward:

- Streamlined tool(s) to document:
  - Do climate risks face your activity/objective?
  - If so, what are the risks?
  - How will you manage them?
- Guidance and assistance
- Skills development
- Leadership